

**Dedicated to.....**



**Late Mrs. Inderjit Khurana  
Founder of RSSO**

# **Annual Report 2010 - 11**



**RUCHIKA SOCIAL SERVICE ORGANISATION**

**3731-A, SRIRAM NAGAR, SAMANTARAPUR, OLD TOWN**

**BHUBANESWAR , ODISHA ,INDIA**

**PHONE : 91-6742340746/2340583/6531446**

**E-mail: [rssobbs@hotmail.com](mailto:rssobbs@hotmail.com), Web:[www.ruchika.org](http://www.ruchika.org)**



**"Celebrating the life and work of  
Late Lt. Col. S.S. Khurana and Inderjit Khurana**

The Ruchika Social Service Organization a philanthropic initiative was set up in 1985 by Mrs. Inderjit Khurana, a lady with a golden heart, who decided to take care of the deprived children. Born in to a middle class family of professionals and later married to an army engineering officer, Inderjit

was deeply influenced by the drive and ethics of both sides of her family to pursue a socially meaningful course for her life. The money was solely contributed from her personal earnings from her school for the affluent children. She devoted the last 25 years of her life solely in the service of under-privileged children and for the communities to which these children belonged. Lt. Col. Surinder Singh Khurana, her husband also had been her support and inspiration for several years who left his prestigious job and worked with her till the end of his life.

Before her entry into an organized social work she started her pre-school center with two children in February 1978 which gradually developed into a High School by 1998. She named her school as Ruchika which means aesthetic. Ruchika was the first preschool in Orissa. The legacy that she has left behind includes a Preschool, a High School and the Ruchika Social Service Organisation.

Her lifelong contribution which brought about an immense change in the poor children and community has been recognized and honored in many spheres across the globe. She was selected as one of the ten New Heroes in the world by American Public Broadcasting Services. She had received World's Children Prize for Rights of the Child which is otherwise known as Children's Noble Prize. In addition, she has received World Children's Award, National Award from Rajiv Gandhi Foundation, National Award from Chinta O Chetana , Shining Leadership Award, Derozio Award and many others. She donated all the award money she had received for the education of the poor children. She even wanted to donate all organs of her body for the benefit of people. However her eyes were donated so that a person can get vision. Her entire life was dedicated to the cause of the children. She was certainly a sacred soul and we hope that her example would continue to illuminate the path of those who follow in her footsteps.

***25 YEARS OF DEDICATION TO GIVE THE CHILDREN AN OPPORTUNITY TO SMILE***

Being victim of the Super cyclone Giridhari Rana (9 yrs.) left home and found at the Bhubaneswar Railway station. He earned a living by sweeping railway compartments. Life was a struggle for two square meals a day, and against the dangers that lurked on railway platform. At Ruchika, Giri found a home, a family. He also began going to school; passed High School with 86% mark and + 2 Science with 64 % in aggregate . Now he joined Indian Air Force as a Radar Technician.

Ruchika Social Service Organisation considers these children as special. One only has to look at them to see it in their shining eyes. Listen to their stories, and hears it in their incredible resilience. And consider this how many children look at their life, say "This isn't good enough; I deserve better", and strike out for the city, the magnet of their dreams'? Only one in a thousand.

We are privileged to work with these children, to show them that dreams must be nurtured, that their fate can be crafted by their own hearts and hands, and that the crowded, sometimes threatening world makes way for those with a firm resolve.

The Story of Giridhari, a home less waif on the station platform to Giridhari, a Rader Technician officer in the Indian Air Force is a story that continues to inspire all of us in Ruchika. The intuitive desire to reach out to these children compelled Mrs. Inderjit Khurana, to work with the children on railway platform. Being a teacher, Inderjit envisaged a world without poverty, child labour, exploitation and abuse. She believed that education is the only catalyst which can change the lives of poor children and society at large. Her aim was to return their childhood with joy and fun. She went to the platform with a handful of



picture books, color pencils and some game materials on every Sunday and then every day. She was conducting many fun filled activities with the children, telling stories, singing songs and drawing with color pencils. To create musical sounds the children were using materials in the environment like long seed cover of gulmohar tree as maracas, marbles in a tin box created sound, caps of soft drink bottles to make tambourines.

Gradually the children demanded a study programme because they were enjoying their hours in the centre. The study started with the sight reading cards flashed all over the station, distribution of underlining big size letter cards to the children. When the children saw these letters on the sign boards they felt confident to read. Train routes were used to teach History and Geography and train schedules for time reading, wagon wheels for counting. Since then the overwhelming credo of her organization Ruchika has been, "if the child cannot come to the school then the school must go to the child".

First of her innovation was patterns of writing confirming the pedagogy of learning easy to difficult, concrete to abstract and starting with the infinite circle. She used the objects that the children experience with to make words. Evidently being a non-Oriya lady, she was obviously



***IF THE CHILD CAN NOT COME TO THE SCHOOL THEN THE SCHOOL MUST GO TO THE CHILD***

aware of criticisms by the then stereotype parents for this. Of course, the government has now revised its curriculum and started patterns in the textbooks.

Started with 11 children and one teacher on the first day i.e. on 7th April 1985, today the organization is reaching to over 6000 street, slum and railway children with 270 social workers to transform their lives through innovative education programs.

### EDUCATION WITH DIFFERENCE

According to Ann Radcliffe, "A well-informed mind is the best security against the contagion of folly and of vice. The vacant mind is ever on the watch for relief, and ready to plunge into error, to escape from the languor of idleness" Ruchika believes that education instills a sense of confidence, purpose and insight that is necessary for successful and productive participation in any society. Without at least functional literacy, children and adults lack the ability to adequately support themselves in a legitimate profession or trade and thus often fall prey to all forms of exploitation, corruption and abuse. It has adopted a number of innovative strategies to impart education among the street slum and railway children.

### FRIENDSHIP EDUCATION

Learning through friendship has been proved as an effective strategy to bring a radical change in the

### VISION AND MISSION

*To build a child-friendly society where a child is considered as the greatest asset of mankind, where all the human rights would be ensured for each child and where all children get the best possible environment in which they can grow without any obstruction or impediment.*

### PURPOSE

Advance opportunities for underprivileged children through education and other services to

- i. create a society free of child labour , destitution, exploitation, abandonment; inequality and discrimination,
- ii. equip children with the knowledge necessary to become active participants and positive contributors to their communities and
- iii. provide all children with a joyful and creative school atmosphere that incorporates the education and skills relevant to a meaningful and dignified existence.

acquiring of knowledge. The focus is on teaching and learning as development of human potential, which means the role of a teacher is to only facilitate the process. Keeping in view that the children love, share, spend time and want to help their friends the most, lessons are designed accordingly to learn with their friends. They learn



**25 YEARS OF DEDICATION TO GIVE THE CHILDREN AN OPPORTUNITY TO SMILE**

from each other with interest, freedom and trust and without any fear or panic. As a result learning is done at a faster rate.

### REMEDIAL COACHING

Remedial coaching is designed to bring students who are lagging behind up to the level of achievement realized by their peers. It is noticed that some students attend schools of poor quality, and don't receive adequate grounding, some miss school a lot due to their engagement in labour sector creating gaps in their education which contribute to lack of knowledge in core subjects. Most of our slum children are first generation learners and nobody is there at their home to help them and some of them have learning disorders and other issues which have impaired their ability to learn. The organization provides remedial education to most slum children those who are studying in government schools.

### DEVELOPMENT OF COMPETENCIES

In remedial education, pupils are usually given assessments to determine their level of competency. Based on test results, the students are placed in classes which are most likely to provide benefits. Coaching is focused on individual basis. The instructor brings students up to the speed so that they have skills comparable to those of their peers.

### AESTHETIC DEVELOPMENT

Ruchika emphasizes on development of aesthetic sense among children. Every Saturday the children are taken out to observe nature and are encouraged to write or draw anything that they have seen / perceived. This also facilitates and enhances their imagination and creativity and love for the nature.

Name of the education program/ children	No. of Centre	No. of Children covered	Age group (Yrs.)	Service Provided
Platform Schools for railway children	11	335	6 – 14	Non-formal education, nutrition, health care, and counseling
Alternative Schools for slum children	50	1018	6 – 14	Alternative schooling, education materials nutrition and health care
Remedial coaching centre for standard 3 to 4 students studying in government schools	30	634	9 – 10	Remedial coaching & health care
Remedial coaching centre for standard 5 to 8 students studying in government schools	10	540	11 – 14	Remedial coaching and health care
Street Education Centres for street children	05	103	6 – 18	Non-formal education, nutrition, health care, vocational training and counseling
Alternative Schools for slum children	50	1018	6 – 14	Alternative schooling, education materials nutrition and health care
Balwadi Preschools for slum children	25	893	6 mts To 6 yrs	Preschool education, nutrition, health care, immunization and parents counseling.
Creches (Day care centers for the children of working and ailing mothers of the slums)	06	207	0 – 6	Preschool education, nutrition, health care, immunization and parents counseling, pregnant mother's care
School going students of the Boys and Girls shelter	02	32	6 – 15	Education material, food and shelter, remedial coaching.
Mission Jagruti, a Sponsorship prog. for slum girls	01	69	6-16	Education materials & Guidance



***IF THE CHILD CAN NOT COME TO THE SCHOOL THEN THE SCHOOL MUST GO TO THE CHILD***

In addition, functional literacy, numeracy, life skills are also emphasized in all education centers. Physical education where ever space permits is a routine activity.

### POPULARIZATION OF SCIENCE

To promote interest among slum and street children on science and develop a scientific tempere and outlook among them, Ruchika Social Service Organisation organizes different programs to popularize Science. Science exhibitions are organized from time to time to facilitate young persons in the slums to participate and get an opportunity to project and enhance their creativity in the field of Science and Math. Sri V.G. Venugopal Sharma IAS, Secretary, Women and Child Development was overwhelmed visiting a science exhibition of slum children viz. Little Scientists and said in his address that " the slum children can be better scientists if opportunity is given" .

### MOBILE HEALTH CARE

Health is an integral part of the education programme. Maternal care, reproductive health, curative and preventive measures on communicable diseases are focused. To bring about lasting improvements in the lives of children as well as communities it focused on health related awareness through family contact and community meetings. In addition children were the messengers of

health awereness for the families. This year about 2000 street and slum children were provided with health care and medication on a weekly basis both in allopathic and homeopathic stream. All children were taught to clean their hands before eating food and after defecation through Hand Wash campaigns. They also have learnt to use toilets.

### NUTRITION

Supplementary nutrition is provided to the students to prevent class room hunger. This also helps to prevent malnutrition amongst the children. A supplementary nutrition program with dry cereal is provided during school hours to all the children of education centres to enhance their growth. In addition, messages on cheap but healthy food choices are given to the children and parents.

### EVERY CHILD HAS THE RIGHT TO BE PROTECTED

Ruchika's core value is to help protect all child rights. Children can only become change agents to improve their lives and that of their families and communities if they are safeguarded from abuse, discrimination and harm of any kind, be it physical, sexual, emotional or just neglect. It runs a project of Govt. of India called CHILDLINE (1098) in Bhubaneswar city. Through the program, it tries to ensure all fundamental rights through a 24 hours telephone outreach service which starts from rescue and ends at permanent rehabilitation / restoration. It has reached out to 9877 children and directly intervened with 854 children this year.

### CHILDLINE CASE INTERVENTION

Medical care	119
Shelter care	106
Restoration	205
Rescue	56
Emotional Guidance	274
Sponsorship	18
Missing case	54
Referral	20
Death related	02
<b>Total =</b>	<b>854</b>



**25 YEARS OF DEDICATION TO GIVE THE CHILDREN AN OPPORTUNITY TO SMILE**

**OPEN SHELTER**

Open shelter caters to all children in need of care and protection particularly beggars, street and working children, rag pickers, small vendors, street performers, orphaned, deserted, trafficked and run-away children, children of migrant population and any other vulnerable group of children rescued from the different areas of Bhubaneswar city. This program provides counseling, shelter services, health care, education, life skill, individual care plan, mainstreaming and family restoration to the above targeted group. Three contact points and two shelter homes are run under this program. A total number of 332 children have been helped through this project of which 181 boys and 151 girls.

**SHELTER HOME**

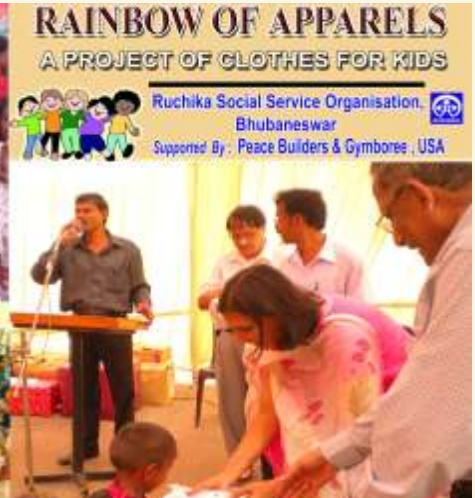
To address the need against the evils of physical danger, poverty, hunger, homelessness, epidemics and illiteracy of street and railway children the organization runs two shelter homes viz. ASRA for boys and Sradha Bhawan for girls. Living on the street push these children to the hazardous work, petty crimes and more often sexual harassment. This year 111 street girls and 118 boys were provided with shelter services of which 99.boys and 102 girls have been restored to their families. The inmates are provided with shelter, food, clothes, beddings, education, recreation, counseling, martial art, music training, functional literacy and life skill trainings.

Sometimes, the stories of children we have worked with sound like fairy tales Milli, an abandoned girl received Gold medal in the National martial art Championship and went to Belgium with support from Vzw. Ruchika-Thomas Voor India to participate in India Day celebrated in Belgium and to tell the stories of her friend on the street to the students of Belgian schools.



**RAINBOW OF APPARELS**

With the support of Peace Builders and Gymboree, USA the organization has been running this project aiming to give a piece of clothing to every marginalized child living in the slums and on the street. Clothes, shoes, Toys and other children materials are distributed free of cost to these children to bring a smile on their faces. This program reaches out to over five thousand children every year.



The Project Inaugurated by Mrs. Arti Ahuja IAS, Secretary, W & C .D. Deptt.

***IF THE CHILD CAN NOT COME TO THE SCHOOL THEN THE SCHOOL MUST GO TO THE CHILD***

**HIV INTERVENTION**

In response to the increasing number of HIV and STI infections among the young persons on the street and slums RSSO continues its HIV/ STI intervention program in 10 slums and railway station. This year it reached out to 4751 street and slum adolescents, 2597 youth, 1348 .auto drivers and 3000 slum community. Training the slum women to prepare organic vegetable gardens with innovatives and expertise skills was used as an entry point activity of the project. The organic cultivation has been adopted by the slum women on a large scale.

**WATER AND SANITATION PLAN IN THE SLUMS**

Water and sanitation continues to be a major issue in the slums of Bhubaneswar. The absence of running water facility, sanitary latrines, and even a rudimentary waste disposal system in the over crowded slums creates an unsanitary and substandard living condition for people which put them at high risk of communicable diseases. To promote applied knowledge and skill to use potable water and sanitary habits RSSO carries on a sanitation program and provision of potable water. Infrastructure like hand pump, school sanitary blocks, child-friendly toilets, community sanitation block, rain water harvesting units, individual house hold latrines and compost pits etc. are provided to the community. In addition, it built up the capacity of the community through different awareness and empowerment programs.



**MAJOR ACHIEVEMENTS DURING THE YEAR.**

Referral of STI patients to hospitals	551
Blood screening camps organized	02
Blood screening conducted	591
Peer educators trained	95
Women participated on organic garden	157

**CREATION OF COMMUNITY ASSETS**

Individual Household Latrine	300
Installation of Hand pump	08
Compost Pit	14
Recharge structure	06
School sanitation block	02

**INCLUSIVE EDUCATION - A STEP TO ADDRESS DISABILITIES**

In response to the growing crime against differently abled children RSSO has initiated an Inclusive Education program in 2004. The children with disability in 10 slums are identified and are provided with the best possible environment to promote a useful life. It ensures school education, all government services and necessary aids and appliances for the targeted children.

**INCLUSIVE EDUCATION 2010-11**

Sl No.	Achievements	No.
01	Received education scholarship	21
02	Included in Madhubabu Pension	24
03	Received Clinical Support	55
04	Included In Physiotherapy Sessions	23
05	Included in Niramaya scheme	15
06	Received Aids and Appliances	5
07	Inclusive Park dedicated to Children	100



**25 YEARS OF DEDICATION TO GIVE THE CHILDREN AN OPPORTUNITY TO SMILE**

## VOCATIONAL TRAINING

Vocational skill training is an initiative of the organisation that prepares slum youth for jobs that are based on manual or practical activities, traditionally non-academic, and totally related to a specific trade, occupation, or *vocation*. Adolescents and youth from street and slums are trained on tailoring, hotel utility, cooking etc. Functional literacy and life skills are the integral part of the training program. They are helped to get jobs or to be rehabilitated after completion of the training. This year a total number of 70 youths received Cutting and Tailoring training, 25 Hotel Utility and 25 cooking training. 25 hotel utility trainees and 15 cooking trainees have been placed / rehabilitated during this year. 45 tailoring trainees have been working as barefoot entrepreneurs.

## TOY LIBRARY

RSSO recognizes play as crucial in childhood, because it is the first step in children's education. Toys encompass the emotional need of a child. A Toy Library on Wheels reaches out to over 2000 young children in the slums. It continues to give a piece of smile in the faces of marginalized children who have never had the opportunity to access attractive toys. Children come to the bus, play with toys, listen to stories, play with balls puzzles etc. The toy library offers play sessions for children with a wide range of toys appropriate for children at different stages in the development.

## MISSION JAGRUTI

It is a sponsorship program for poor slum girls who go to government schools. Started by Late Mrs. Inderjit Khurana from out of her award money it helps slum girls with education materials, school fees, shoes,

umbrella and other needs to go to school. This year 69 girls were sponsored to school. Out of 9 girls who appeared High School Certificate examination 8 have passed. From out of others, 14 have been promoted to Class X, 7 to Class X, 18 to Class VIII, 14 to Class VII, 09 to Class VI and 07 to Class V.

## CHILDREN'S PARTICIPATION

Children have right to participate in the decisions taken about them. As a right based organization, RSSO confirms this rights in the process of its work. Children's assembly in every education centre gives opportunity to the children to discuss about the program and give comments. Messages on health, sanitation, nutrition and other social evils are passed to community through the children. Children voices are heard through Child Parliaments which are organized from time to time. Child-friendly latrine and school sanitation blocks are outcome of children's participation. Childline also conducts open house program with the children to take their views. In addition, children are the member of Home Management Committee, and Child Rights Committees in the slums.

## COMMUNITY MOBILIZATION

The objective of RSSO is to create an educated and empowered community to take the responsibility of development. In this way only the programs will be sustained. The organisation tries to hand over the responsibility to the slum communities by forming management groups and building their capacities. Basti Education committees, Health committees, Childline Committees, Water & Sanitation Committees, Women Committee to manage Community Sanitation Block, Child Rights Committees, Red Ribbon Friends etc. are some of the groups which have been formed and trained. They have started taking responsibilities of community assets and programs effectively.

*Our work has expanded well beyond our early plans, driven by the courage and promise of these young people. And yet, we have only scratched the surface. Millions of dreams need our help to stay aloft. Be with us.*



**IF THE CHILD CAN NOT COME TO THE SCHOOL THEN THE SCHOOL MUST GO TO THE CHILD**

***A member of the Credibility Alliance, RSSO tries to build up public trust by enhancing its accountability and transparency.***

All the money contributed to the organisation is well spent and accounted for. The organization only works as the custodian of public funds, and is therefore totally accountable to the wider public for the efficient use of these funds.

## FINANCIAL HIGHLIGHTS

### ABRIDGED BALANCE SHEET AS ON 31st MARCH 2011

ASSETS	Previous year(09-10)	%	Current year(10-11)	%
Fixed Asset	5,987,131.64	15	6,023,095.84	11.98
Loans Disbursed	2,115,381.54	4	2,566,735.54	5.11
Deposit and Advances	31,880,732.00	66	35,705,673.81	71.04
Current Asset	8,254,604.12	15	5,963,719.30	11.87
<b>Total</b>	<b>48,237,849.30</b>	<b>100</b>	<b>50,259,224.49</b>	<b>100</b>
<b>Liabilities</b>				
Corpus/Endowment	13,080,973.00	27.1	13,080,973.00	26.0
Current Liabilities	35,156,876.30	72.88	37,178,251.49	73.97
<b>Total</b>	<b>48,237,849.30</b>	<b>100</b>	<b>50,259,224.49</b>	<b>100</b>

### ABRIDGED INCOME AND EXPENDITURE AS ON 31st MARCH 2011

INCOME	Previous year(09-10)	%	Current year(10-11)	%
Self generated income	284,577.00	1.63	110,706.00	0.59
Receive from national sources	1,658,014.00	9.51	1,853,271.00	9.81
Receive from international sources	12,231,593.00	70.18	12,924,568.28	68.39
Others	3,255,809.00	18.68	3,950,021.72	20.90
Excess of expenditure over income			58,969.80	0.31
<b>TOTAL</b>	<b>17,429,993.00</b>	<b>100.00</b>	<b>18,897,536.80</b>	<b>100</b>
<b>EXPENDITURE</b>				
Education	4,908,223.00	28.16	6,885,771.00	36.44
Health, water, & sanitation	7,371,698.00	42.29	7,997,952.00	42.32
Nutrition	1,633,267.00	9.37	1,422,375.00	7.53
Depreciation	507,472.00	2.91	506,538.80	2.68
Others	2,611,536.00	14.98	2,084,900.00	11.03
Excess of income over expenditure	397,797.00	2.28		0.00
<b>TOTAL</b>	<b>17,429,993.00</b>	<b>100.00</b>	<b>18,897,536.80</b>	<b>100</b>

**We sincerely thank our support agencies , individuals & well wishers for their compassionate and timely contribution to help the children**

### HONORARIUM STRUCTURE

Amount (Rs.)	No
1000/-	48
1001 3000/-	165
3001 5000/-	82
5001 10000/-	13
10001 20000/-	3

**Lowest honorarium = 600/-**

**Highest honorarium = 18,000/-**

**Secretary works on an honorary basis**

### CONFERENCE ATTENDED

Benudhar Senapati, a Program Manager, Mr. H.K. Sahoo, Head Accountant, Mrs. Ratnamala Mohapatra, Office Coordinator and Ms. Milli Gouda, a child representative visited Belgium and participated in the India Day organised by VZW. Ruchika-Thomas Voor India, a Belgian organization and visited different schools and institutions in Belgium for 13 days. The entire cost was borne by the said organization.

## LEGAL AND ADMINISTRATIVE INFORMATION

## BOARD MEMBERS:

SL	NAME	OCCUPATION	POSITION
04.	Mr. Balbir Singh Bhasin	Management Consultant,	President
02.	Prof. (Dr.) Narayan Rao	Former Registrar of Berhampur University	Secretary
05.	Mr. Anoop Singh Khurana	Electrical Engineer, worked in Several Successful Startgroup Companies in California, USA	Member
06.	Mr. R. P. Dwivedy	Social Worker, Program Manager	Member
07.	Mr. Benudhar Senapati	Social Worker, Program Manager	Member

## ADVISORY BOARD MEMBERS :

1. Mr. S. M. Pattanayak, IAS (Retd.) Former Chief Secretary, Orissa.
2. Mr. Bhabani Charan Pattanayak, Ex. M. P. & Freedom Fighter.
3. Justice Himadri Mohapatra, Former Member Human Rights Commission
4. Mr. Rajeswar Hota, Advocate, District Court.
5. Padmashree Dr. D. P. Pattanayak, Educationist
6. Ms. Vimaljit Dua, Principal, Ruchika Preschool.
7. Ms. Jaggi Mangat Panda, Industrialist
8. Dr. Herman Koppers, President, Vzw. Ruchika Thomas Voor India, Belgium

## LEGAL STATUS

## REGISTERED UNDER

1. Societies Registration Act of 1860
2. Foreign Contribution Regulation Act of 1976
3. Income Tax Act U/s 12 (AA)

## PRINCIPAL BANKER / AUDITOR

**FCRA Banking** State Bank of India, Main Branch,  
**National Banking** State Bank of India, Old Town Branch, .  
 . H.D. F.C. Bank, Main Branch  
**Chartered Accountants:** S. N. Adalakhia & Co,

## LEGAL ADVISOR

1. Mr. Rajeswar Hota, Advocate, District Court
2. Mr. Niranjan Swain, Advocate, District Court
3. Mr. R.N. Rath, Legal Advisor, Dist. Labour Court

## OUR PROGRAMMES &amp; SUPPORT AGENCIES

SL NO.	PROGRAMME	NAME OF THE SUPPORT AGENCY
01	11 Platform Schools for railway children	Ruchika Social Service Organisation
02	50 Alternative and Remedial schools for slum children	Michael and Susan Dell Foundation
03	1 Vocational Training program	Ruchika Social Service Organisation
04	25 Balwadis for slum children	Gianturco Family Foundation & Dubai Cares
05	6 Creches for the children of ailing and working mothers	State Social Welfare Board
06	CHILDLINE for children in need of care and Protection	Ministry of Women and Child, Govt. of India
07	Open Shelter for Street Children	Deptt. of Women and Child Devp. Govt. of Odisha
08	Water and Sanitation program in 38 slums	Water Aid India
09	HIV Intervention program for slum and street adolescents, youth and auto / taxi drivers	Concern Worldwide
10	Inclusive Education for slum Disabled Children	VZW -Ruchika-Thomas Voor India
11	Girls School Sponsorship Program	Ruchika Social Service Organisation
12	Toy Library	New Global Citizens
13	Nutrition and Medical Care for Platform School children	EMPower, USA
14	Rainbow of Apparels (Clothes for Kids)	Peace Builders & Gymboree, USA

**IF THE CHILD CAN NOT COME TO THE SCHOOL THEN THE SCHOOL MUST GO TO THE CHILD**



At the blood donation camp



Interacting with children



Receiving the National Award For Child Welfare



Story Session at Station School



With the Shelter girls



At the Mobile School



With celebrities and shelter children



Inside the Toy Library



Receiving the world children's prize for the rights of the Child from Queen Silvia of Sweden



With her husband Lt. Col. S.S. Khurana



With Bijay



Waiting at the airport

**“Every child is important to me irrespective of their economic & social milieu. They are the future. Education for me is the only catalyst which will lead to upward socio-economic mobility”**

**- Inderjit**